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Name/Title: Summer Olympic Event Project

Purpose of Event: To have students learn more about the Summer Olympic Games and the activities that the athletes compete in.

Suggested Grade Level: 6-8

Materials Needed: Students choice - dependent upon how they put their project together. Their creativity is their only limit.

Description of Idea

Brief Synopsis: Students will select a topic area to research and complete the assessment piece. They then will have their assignment displayed throughout the school to inform many students about the Olympics.

Directions to Students:

You are to create a visual presentation on one of the Summer Olympic events of your choice (no more than 2 students per event). The project will give the viewer an inside look at the event you have covered. The visual presentation may be in the form of a poster, brochure, booklet, etc. **Your creativity will be your only limitation.**

Items that need to be included in your presentation:

1. A description of the event including equipment needed, size differences of equipment for men and women, rules, and scoring.
2. A brief history of your event. When did it become a part of the Olympics?
3. Who are some of the best athletes that compete in this event? Name at least two males and two females (if applicable), where they are from, and their records.
4. Use at least two sources to find your information, and list your sources on your project.
5. Pictures or drawings are helpful to make your presentation more interesting.

We will take one class period to go to the library and computer lab to research your event.

Events you may cover:

<p>Aquatics</p> <ul style="list-style-type: none"> • Diving • Swimming • Synchronized Swimming • Water Polo <p>Archery</p> <p>Track & Field</p> <p>Badminton</p> <p>Baseball</p> <p>Basketball</p> <p>Boxing</p> <p>Canoe / Kayak</p> <ul style="list-style-type: none"> • Slalom • Sprint <p>Soccer</p>	<p>Judo</p> <p>Cycling</p> <ul style="list-style-type: none"> • Mountain Bike • Road Cycling • Track Cycling <p>Equestrian</p> <ul style="list-style-type: none"> • Dressage • Jumping • Three-Day Event <p>Fencing</p> <p>Modern Pentathlon</p> <p>Gymnastics</p> <ul style="list-style-type: none"> • Rhythmic • Artistic • Trampoline 	<p>Field Hockey</p> <p>Rowing</p> <p>Sailing</p> <p>Softball</p> <p>Table Tennis</p> <p>Taekwondo</p> <p>Tennis</p> <p>Triathlon</p> <p>Team Handball</p> <p>Volleyball</p> <ul style="list-style-type: none"> • Beach Volleyball <p>Weightlifting</p> <p>Wrestling</p> <ul style="list-style-type: none"> • Freestyle • Greco-Roman
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Assessment Ideas:

Projects are assessed using the following criteria (rubric):

1. Are all the items listed in the description above included in the presentation (20 points)?
2. Is the presentation in a neat and organized format (3 points)?
3. Is it interesting and enjoyable to read (1 point)?
4. Is it ready to be viewed by others or publishable (1 point)?

Submitted by **Jane Keily** who teaches at University School of Milwaukee in Milwaukee, WI. Thanks for contributing to PE Central! **Posted on PEC: 8/21/2001**. Printed 168 times since 8/24/2001.

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