

Bull's Eye

by
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Grade Level: K-12

National Standards:

#1: #2: #3: #4: #5: #6:

Learning Objectives:

- The student will use practice underhand throwing pattern.
- The student will work cooperatively in a group and maintain proper personal responsibility.
- The student will use proper social support.
- The student will have the opportunity to integrate mathematics during the lesson.

Space Needed:

- A large, flat area is best such as a cafeteria, blacktop, or gym.

Equipment & Materials Needed:

- One (1) Bull's Eye drawn on the ground with chalk (may use gym tape).
- One (1) rainbow stick per pair of students (may use chalk or rope).
- Three (3) of the following in at least two (2) different colors (Challenge levels, easiest to most challenging):
bean bags; yarn balls; 4-5" plastic/rubber balls; Mini-nerf balls, baseball size; hard nerf balls, baseball size; mini-hard plastic balls, 1-2".

Set-Up:

- Place rainbow stick on the ground.
- Draw a small circle on the ground, approximately 6-12".
- Draw three (3) rings around the circle, each at least 6" away from the next.
- May vary distance depending upon skill level.

Description of Learning Activities:

- Partners decide what challenge level they would like to attempt by choosing a throwing object.
- Two (2) students take three (3) turns each; alternating turns.
- Students must use proper underhand throwing pattern or the throw does not count.
- If the student steps on or over the rainbow stick, the throw does not count.
- The student is to throw their object so it lands in one of the rings or the inner circle, "Bull's Eye".
- If the object lands on the line, they receive the lower of the two point values.
- Bull's Eye = 20 points; 1st ring = 15 points; 2nd ring = 10 points; 3rd ring = 5 points.
- Play to 100 points or a set number of points, decided upon prior to the beginning of the game.
- Option: 1. rotate partners every few minutes; 2. after one round, students move up to the next challenge level; 3. move the throwing line further back; 4. play doubles.

Authentic Assessment:

- Teacher observation of students' social support and group cooperation working with their partner.
- Students give themselves an assessment regarding how they interacted with their partner.

- Ask the students what strategy they used when throwing their object.
- Instructor may use a skills checklist to determine skill level of each student, for underhand throwing pattern.