

Cone Catching
by
Kelly E. Duell, M.A.

Grade Level: K-12

National Standards:

#1: #2: #3: #4: #5: #6:

Learning Objectives:

- The student will practice the proper catching technique.
- The student will follow all rules, guidelines, and directions while participating in this activity.
- The student will work cooperatively with a partner and maintain proper personal responsibility.
- The student will use proper social support.

Space Needed:

- A large, flat surface is best; such as a basketball court, cafeteria, blacktop, or grassy field.

Equipment & Materials Needed:

- One (1) plastic cone per pair of students.
- Two (2) hand-sized balls or beanbags per pair of students.
- Chalk or paint (for lines).

Set-Up:

- Place two lines on the ground approximately 10 feet apart.
- Place the two (2) beanbags on one line, spaced evenly apart.
- Pass out one (1) cone to one of the students in the pair.

Description of Learning Activities:

- One student stands on one line and their partner stands on the opposite line, directly across from their partner.
- The students should practice proper underhand throwing pattern prior to participating in this activity.
- Teacher verbally cues the students to throw the beanbag to their partner.
- The throwers should practice not stepping on or over the line while throwing.
- The student with the cone attempts to catch the beanbag with the cone. Allow the students to try many different ways to hold the cone. They may move in any direction to catch.
- Remind students to watch the beanbag all the way into the cone.

- Allow each student to throw two (2) beanbags, and then have them switch equipment with their partner.
- Count how many times the students can throw and catch the beanbag in a row, as a pair.

Authentic Assessment:

- Teacher observation of students using the proper underhand throwing pattern.
- Teacher observation of students' social support and cooperation with a partner.
- Teacher may design and utilize a skills check-list while students are participating in the activity.