

Cricket for Students

by

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Grade Level: 2nd Grade

National Standards:

Learning Objectives:

The students will practice the striking with an implement.

The students will practice various fielding skills.

The students will work cooperatively in a group.

The students will develop basic game strategies within their group.

The students will develop social skills in a game situation.

Space Needed:

Any large, even-surfaced area.

Equipment & Materials Needed:

Two (2) flat bats per game.

One ball per game.

Two home plates or bases.

Two (2) extra-large cones per game.

Multiple cones, chalk, or rope for setting the boundaries.

Alternative Equipment:

Whiffle balls.

Plastic balls, softball size.

Nerf balls.

Rubber balls.

Regular Bat.

Set-Up:

Place each of the extra-large cones on both sides of the playing area.

Place a home plate adjacent to each of the extra-large cones.

Designate the playing area by making one large circle as the boundaries.

Alternative: Place cones in any other geometrical shape to designate the playing area.

Description of Learning Activities:

Four (4) students per team. (May use any number of players per team, but more than 5 players is not recommended).

One team is on defense.

One team is on offense.

Bowler pitches the ball underhand; trying to hit the wicket.

The bowler rotates from one wicket to the other, after each out or hit ball.

There are two (2) batters, one at each wicket, in the batter's box.

Batter defends the wicket, using the bat, similar to a golf swing, not a softball swing; bat is kept low.

May hit in any direction.

Once the ball is hit BOTH batters either run to the opposite wicket, or they stay in the batter's box.

If they run, they BOTH must run-may not have more than one (1) batter at each wicket.

Defense gets the offense out, by touching the wicket with the ball while the batter is outside of the batter's box. May get both batters out.

Each time the batters safely move to the opposite wicket/batter's box, they score a run.

Newer batter comes in as the 2nd hitter, after an out, or a score.

Four (4) batters up, then rotate defense and offense.

Insert Figure 5.3.1

Authentic Assessment:

Teacher observation of students following activity's rules.

Teacher observation of correct form for all skills: batting, fielding, throwing, and catching.

Teacher observation of student's social interactions.

Debriefing & Reflection:

*Choose one of the following or if time permits, discuss all.

Did any team change their strategy?

Was teamwork important in this activity, if so, explain?

How many runs were scored in each inning?

Discuss the different team's strategies in player placement on the field.

What worked and what did not work?