

Soccer Sharks & Minnows

by

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Grade Level: K-12

National Standards:

#1: #2: #3: #4: #5: #6:

Learning Objectives:

- The student will practice proper dribbling technique with feet.
- The student will practice proper trapping technique.
- The student will work cooperatively in a group and maintain proper personal responsibility.
- The student will use proper social support.

Space Needed:

- A large, flat, grassy surface is best.

Equipment & Materials Needed:

- One (1) ball per student.
- Cones to designate playing area.

Set-Up:

- Place the cones around the playing area.
- Line all the balls up on one side of the playing area.

Description of Learning Activities:

- The students stand trapping their ball on the edge of the playing area. These are the “minnows”.
- Two (2) to four (4) students are the “sharks”.
- The sharks tell the minnows when to swim across the ocean.
- The minnows attempt to dribble their ball across to the other side without a shark stealing their ball.
- Minnows must trap the ball at the end-line or the sharks can still attempt to steal their ball.
- When a shark steals a minnow’s ball, they must dribble it to one of the sidelines, and trap it. If they do not have control of the ball or they do not trap the ball, the minnow may take the ball and return to the starting line.

- If a shark steals a minnow's ball, the minnow becomes a shark.
- Sharks may not guard the end-line.
- Minnows only have three (3) seconds to cross the line or the sharks may cross the line.
- Play until there are four (4) minnows left; they become the sharks.
- Alternative: teacher may change sharks at regular intervals.

Authentic Assessment:

- Teacher observation of students' dribbling skills during the activity.
- Teacher observation of students' trapping skills during the activity.
- Students give themselves an assessment score about their social support and cooperative skills during this activity.
- Teacher observation of students' social support and cooperative skills during this activity.