

OTL Soccer Style

by

Kelly E. Duell, M.A.

Grade Level: K-12

National Standards:

#1: #2: #3: #4: #5: #6:

Learning Objectives:

- The student will utilize the various dribbling skills to move the ball.
- The students will practice passing skills.
- The students will practice kicking skills.
- The student will work cooperatively with a partner.
- The student will work cooperatively in a shared space and maintain proper personal responsibility.
- The student will use proper social support.

Space Needed:

- A large flat surface; i.e. cafeteria, blacktop, or gym floor, is acceptable.

Equipment & Materials Needed:

- One (1) ball per two (2) student.
- Two (2) long ropes, or chalk, to make the shooting line and the end-line, per two (2) students.
- Two (2) cones per pair of students to mark the end-line boundary.
- One (1) scooter per student.
- Cones for each pair's playing area.

Set-Up:

- Place the long rope at one end of the playing area (or draw a chalk line).
- Place the second line 5 feet from the first line.
- Place one cone on each end of the end-line, to designate the boundary.
- Place cones around each pair's playing area, if desired.

Description of Learning Activities:

- Place students in pairs.
- Each student sits on their own scooter.
- Partner 1 traps the ball and waits for the signal.
- Partner 1 dribbles the ball, while moving forward, on their scooter.
- Partner 2 moves forward on the scooter and gets ready to receive the pass.
- Partner 2 receives the pass, and then they trap the ball.
- Partner 2 dribbles the ball, while moving forward, on their scooter.
- Partner 1 moves forward on the scooter and gets ready to receive the pass.
- Partner 1 receives the pass, and then they trap the ball.
- Repeat dribbling, passing, and trapping until reaching the shooting line.
- When students reach the shooting line, they kick the ball across it. If the ball goes between the two (2) cones, over the end-line, the pair earns 1 point.
- Students retrieve the ball and then return to their original starting position; repeat with Partner 2 beginning first.

Authentic Assessment:

- Teacher observation of students' skills while dribbling.

- Teacher observation of students' social support and group cooperation.
- Teacher may use a skills check list, if so desired.