

Menehunes

by

Kelly E. Duell, M.A.

Grade Level: K-12

National Standards:

#1:#2:#3:#4:#5:#6:

Learning Objectives:

- The student will practice ball-handling skills for hands only during this activity.
- The student will practice dodging and fleeing during this activity.
- The student will follow all applicable rules while participating in this activity.
- The student will work cooperatively in a group and maintain proper personal responsibility.
- The student will use proper social support.

Space Needed:

- A large basketball court is best; however a cafeteria, blacktop, or any flat surface is acceptable.

Equipment & Materials Needed:

- One (1) ball per student.
- One (1) Tagger per “Menehune”.
- Cones for obstacles.
- Chalk or paint for lines.

Set-Up:

- Mark the boundaries with chalk or paint.
- Mark two (2) lines, one on each side of the playing area.
- Place the cones throughout the playing area as obstacles.

Description of Learning Activities:

- Select two (2)-four (4) students to be the “Menehunes”; each should have their own tagger.
- Menehunes may not cross over the line (edge of the forest) on either side of the playing area.
- The Menehunes are hungry and are trying to steal all the “Bread Fruit” (balls) from the children.
- Menehunes may use any locomotor movement designated by the teacher.
- Menehunes may not guard the lines.
- Be sure to switch the Menehunes at set intervals (2-3 minutes).
- The children should be standing on the edge of the forest (behind the 1st line) and will attempt to cross the forest reaching the other side, without being tagged.
- If a child is tagged, they must return to the edge of the forest (1st line); and then may begin again.
- The Menehunes may only tag a child if they lose control of the ball, stops dribbling, uses two hands, travels, etc.

Authentic Assessment:

- Teacher observation of students’ personal and group responsibility during the activity.
- Teacher observation of students’ group cooperation during the activity.
- Teacher observation of students’ dribbling skills during the activity.
- Teacher observation of students’ dodging and fleeing skills during the activity.