

Ihe' Pa'ani A Hana
(Ihe' Games and Activities)
Hawaiian Games with Spears/Javelins & Targets
(Learn-1-Teach-1)
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Grade Level: K-12

National Standards:

#1: #2: #5: #6:

Learning Objectives:

- The student will practice proper overhand throwing pattern.
- The student will practice proper safety precautions while participating in this type of activity.
- The student will work cooperatively in a shared space and maintain proper personal responsibility.
- The student will use proper social support.

Space Needed:

- A large grassy area is best; however a cafeteria, blacktop, or any flat surface is acceptable.

Equipment & Materials Needed:

- One noodle per student.
- Two lines per student, may be a line drawn from chalk; taped on gym floor; edge of sidewalk.
- Cones to divide student's individual space (optional).

Set-Up:

- Mark the ground with two lines, one as the line the student's feet should not go over; the second line should be three steps back, as the beginning line. These lines should be parallel to one another.
- Use the cones to designate student's self spaces by placing them in between where the students will be standing.
- Place a noodle in each student's space.

Description of Learning Activities:

Throwing Pattern:

- Students all stand in a line, two arms lengths away.
- Non-throwing arm should be shoulder height; pointing to the target; with a arm straight out; palm down.
- Standing throw has the same foot pattern as overhand throwing pattern: same foot, same hand; "Rock", Step, and Throw with follow through pointing to the target.
- Moving throw: start with same foot, same hand; shuffle forward, keeping same foot, same hand in front; shuffle 1, 2, 3, then step opposite; throw spear/javelin; follow through pointing to the target.
- May practice running from a distance, shuffling, then "Rock", Step, and Throw.

Group Practice & Demonstration:

- Students are in groups of four (4).
- Each group is given a card containing one Hawaiian spear activity.
- The group reviews the information, sets-up the game, and practices the game.

- Afterwards, each group shows the class their game including the history and where it came from.

Authentic Assessment:

- Teacher observation of students' overhand throwing pattern.
- Teacher observation of students' social support.
- Teacher observation of students practicing the safety regulations.
- Teacher may design a check-off sheet of the proper overhand throwing technique and while observing students, mark the check sheet.